

ΨAP Psychology Summer Reading 2014

Each AP Psychology student is required to read two books before entering class in September. The following written report is due **September 8, 2014**. Choose **one** from group **A** and **one** from group **B**. For **each book** you should write a two to three page report that includes:

1. a short summary of the content of the book.
2. a list of three questions that occurred to you while you were reading it. These questions should demonstrate intellectual curiosity regarding the subject presented.
3. a short paragraph on how you feel about the book...did you like it? Was it interesting? Was it what you expected? Did you react emotionally to it? Would you read another book on the same topic? Would you recommend it to other students of psychology?

The following is the list of books that you may use.

Reminder: One from group A and one from group B.

Group A

- *Children With Emerald Eyes* by Mira Rothenberg
- *Dibs : In Search of Self* by Virginia Axline
- *The Man Who Mistook His Wife For A Hat: and other clinical stories* by Oliver Sacks
- *Musicophilia: Tales of Music and the Brain* by Oliver Sacks
- *One Child* by Torey L. Hayden
- *Reviving Ophelia* by Mary Phiper
- *The Curious Incident of the Dog in the Night-Time* by Mark Haddon
- *They Cage the Animals at Night* by Jennings Michael Burch
- *Turn About Children* by Mary MacCraken
- *Twilight Children: Three Voices No one Heard Until a Therapist Listened* by Torey Hayden
- *A Fractured Mind: My Life with Multiple Personality Disorder* by Robert B. Oxnam
(If you choose this as your group A selection you may NOT read *Sybil* from group B)

Group B

- *Emotional Intelligence: Why It Can Matter More Than IQ* by Daniel Goleman
- *Feeling Good: the New Mood Therapy* by David D. Burns
- *Mozart's Brain and the fighter Pilot: Unleashing your Brain's Potential* by Richard Restak, M.D.
- *The Secret Life of the Brain* by Richard Restak, M.D.
- *A Starving Madness: Tales of Hunger, Hope and Healing in Psychotherapy* by Judith Ruskay Rabinor, PH.D
- *Schopenhauer's Porcupines: Intimacy and its Dilemmas* by Deborah Leupnitz
- *Sybil* by Flora Rheta Schreiber
- *The Brain That Changes Itself: Stories of Personal Triumph from the Frontiers of Brain Science* by Norman Doidge
- *Phantoms in the Brain: Probing the Mysteries of the Human Mind* by V. S. Ramachandran
- *Synaptic Self: How Our Brains Become Who We Are* by Joseph LeDoux

AP Psychology

Summer reading report due September 8, 2014

Assignment: Each AP Psychology student is to have read two books before entering class in September. You can get a brief description of each book if you go to Amazon.com or a similar website. ***Any report not turned in on September 8, 2014 will drop 5 points for every school day it is late.*** From the list of suggested books on the other side of this paper, write one report from Group **A** and one from group **B**. ***You must also be prepared to discuss the book in class.***

Criteria for assessment

Summary ----- 40 points – A concise yet comprehensive summary of the subject of the book and the critical points presented. This summary should also demonstrate an understanding of the psychological principles presented.

Questions raised ----- 15 points – While reading books dealing with psychological themes the introductory student of psychology will naturally have questions. List three of these questions that demonstrate intellectual curiosity regarding the subject presented.

Style & Organization- 10 points – the writing style and organization of the topic are interesting and logical to the reader.

Mechanics ----- 10 points – Spelling, grammar, etc. are correct.

Perspective ---- 25 points - The report should reflect the reader's reaction to the general topic, a personal evaluation of the author's approach and an assessment of the student's opinion of this book as a suggested reading for AP Psychology. Further clarification verbally may be required, at the discretion of your AP Psychology teacher.